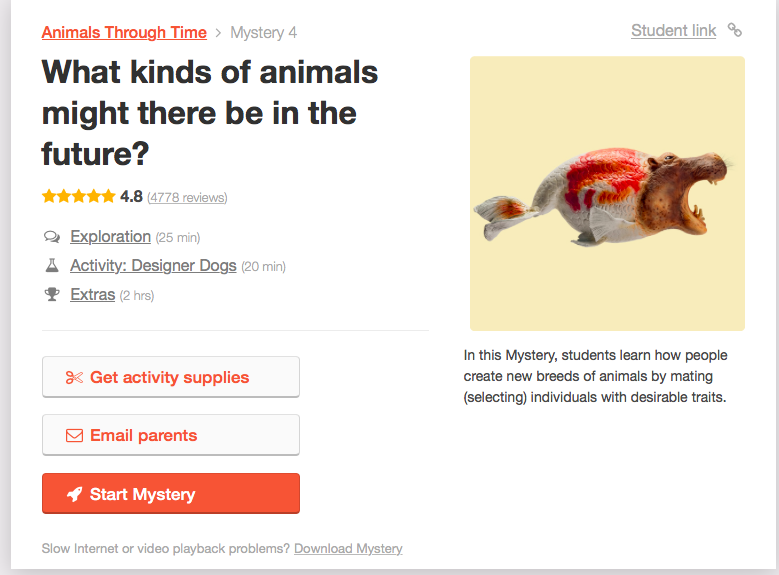
Technology Based Instruction

Morgan Webster

**Standard:** GLE 0407.4.1 Recognize the relationship between reproduction and the continuation of a species.

**Mystery Science**



**Student Instructions**

1. The students were first told to get out their individual laptops.
2. Once all students had returned back to their seat I shared the student link for them to enter.
3. I instructed them to follow the instructions and to watch the video. They were able to do this with a partner.
4. Once they had completed watching the video they had a coordinating worksheet to go along with the lesson.

**What Happened**

* Students worked in partner groups to watch the video and lesson. As this was going on I walked around to make sure students were staying on task and answering any questions they had.
* Once they had completed the online lesson they were able to work on the Designer Dogs worksheet.
* After everyone had enough time to finish the lesson and worksheet we went over the worksheet as a class to further discuss the lesson and their answers.

**Reflection**

Overall the students did very well with this technology based assignment. They use Mystery Science on a weekly basis so they were very familiar with it so it did not take a lot of time to explain to them what was expected. They are used to watching the videos as a whole class rather than in partners so that was a new concept for them. Most of the students didn’t have a problem staying on task, although there were a few that had to be reminded to be focusing on the lesson. I do however wish I had done more of a technology based game rather than this particular lesson. The students were already very familiar with this and I wish I had introduced them to something they hadn’t done before.

**Designer Dogs Worksheet**

https://mysteryscience.com/print/preview/g/139HA06Vy\_9nnnSvMqxmtrqftX5kmMcy237-NSGu5Y2Q/presentation/1hO7u67gfVSzADST4gS4VWWqNXA0RwdP730rJmJ9Tp0E/presentation